

TOEIC Review Lessons, Speaking 2: Student's copy

Part 1: Reading the content

<Test Contents of Questions 1~2>

Task	Description	Evaluation Criteria
Read the text aloud	This part will check how well the	 pronunciation
	student can read a paragraph of	 Intonation and stress
	text.	
	This part consists of Questions 1 and	
	2. But due to the time limit, we	
	divide them into 2 classes with each	
	question.	

(In the actual TOEIC speaking test, the student has 45 seconds to prepare and then another 45 seconds to read the text around)

The main activity of this part will go on according to the following order.

Class 1/2

- a. Listening to the recording of each whole text.
- b. Listen & Repeat sentence by sentence.
- c. Reading the whole text in 45 seconds.

[Question 1]

I am honored to be with you today at your commencement from one of the finest universities in the world. I never graduated from college. Truth be told, this is the closest I've ever gotten to a college graduation. Today I want to tell you three stories from my life. That's it. No big deal. The first story is about love and loss.

[Question 2]

Asian and Pacific stocks were marginally up in early trading Wednesday after a volatile day on Wall Street ended with a recharged rally as investors welcomed signs that the automakers might receive a bailout. Tokyo's Nikkei index was up just less than 1 percent, Australia's All Ordinaries index rose nearly 0.5 percent and Seoul's KOSPI index was up a quarter of a percent.

Part 2: Describing a photograph

Task	Description	Evaluation Criteria
Describe a	This part will analyze how well the	 pronunciation Intonation and stress
photograph	student can describe a picture in English.	• grammar
		 vocabulary cohesion
		• words number;
		- Average Level: 50~60 - High Level: 70~80

(In the actual TOEIC speaking test, the student has 30 seconds to prepare and then another 45 seconds to describe.)



Part 3: Responding to questions

[Question 3]

Suppose that a French airline is doing market research in your country. You are a frequent air traveler and have agreed to participate in a telephone survey.

[Question 4]

How often do you travel by air?

> Try to respond for 15 seconds starting right now.

[Question 5]

Where are your destinations?

> Try to respond for 15 seconds from now.

[Question 6]

Tell us whether you use a domestic or foreign airline and the reason why.

> Try to respond for 30 seconds from now.

Part 4: responding to questions using provided information

<Test Contents of Questions 7~9>

Task	Description	Evaluation Criteria
Respond to questions	This part will check how well	 pronunciation
using information	the student can respond to	 Intonation and stress
provided	three related questions using	• grammar
	the given information.	 vocabulary
	This part consists of Questions 7,	 cohesion
	8, and 9. But due to the time	 relevance of content
	limit, we divide them into 2	 completeness of content
	classes; Question 7, and	
	Questions 8 and 9.	

(In the actual TOEIC speaking test, the student has 15 seconds for each Question 7 and 8, and 30 seconds for Question 9. No preparation time will be provided.)

International Business Presentation Course	
Date: June 16	
Location: HD Learning Center	
Sessions:	
9:00 am. Body Language - Alan Gell	ar, ONT
10:00 am. Openings and Closings - James Pl	illips, Drexel
Universit	1
11:00 am. Presentation Language - Steven	Noolf, HL International
12:00 pm. Handling Questions - Richard	Kelly, King Exports
1:00 pm. Lunch*	
2:00 pm. Visual Aids - John Dew	berry, Heartland Corp.
3:00 pm. Informative Presentation - Joshua	Lucas, Brigham Ltd.

Registration Fee: \$120.00 * Lunch not included in registration fee

Hello, I'm calling about a training course on June 16 that I saw on the company bulletin. It was about giving an international business presentation. I was hoping you could give me some information.

[Question 7]

What time does the course start and how long will it last?

[Question 8]

Will lunch be served?

[Question 9]

I might arrive an hour late. Could you tell me the activities I will be able to attend and their details?

Part 5: Proposing a solution

QUESTION 10 (Propose a solution)

<Test Contents of Question 10>

Task	Description	Evaluation Criteria
Propose a solution	This part will check how well a student can asked to propose a solution.	The evaluation criteria is as followed: - Pronunciation, intonation and stress. - Grammar, vocabulary and cohesion. - Relevance and completeness of content.
	The student should show that he/she has recognized the problem and should propose a way of dealing with the problem.	

(In the actual TOEIC speaking test, the student has 30 seconds to prepare a response, and then 60 seconds to speak. The student must be sure to show that he/she has recognized the problem, and also propose a way of dealing with it.)

[Question 10]

Hello, Mr. Gladshaw.

Hi, this is Won Park. I'm calling about this month's bill. The things is the cell phone plan that I signed with your company includes 500 free minutes for \$35 a month with extra charge applying after those minutes are used. Before I got my bill I dropped by a customer service center and asked how many free minutes I had left. The employee there told me I had 134 minutes left. Since there were only five days left till my billing date, I thought I'd use them talking to my friends. Even then I was on the phone only for an hour and a half. When I got my phone bill, what should be less than 40 dollars turned out to be \$275.47. I would like to know how this happened and if I still have to pay the full amount. Please call me at 031) 457-3680, Won Park. Thanks.

Part 6: Expressing an opinion

QUESTION 11 (Expressing an opinion)

<Test Contents of Question 11>

Task	Description	Evaluation Criteria
Express an opinion	This part will check how well a student can express an opinion about a specific topic.	The evaluation criteria is as followed: - Pronunciation, intonation and stress. - Grammar, vocabulary and cohesion. - Relevance and completeness of content.

(In the actual TOEIC writing test, the student will have 15 seconds to prepare a response. Then the student will be given 60 seconds to speak.)

[Question 11]

Many of the celebrities we see on television and on the screen are paid highly. Some people believe that they deserve the amount they are given. Other people they are overpaid. Which do you think is true and why?

